
EQN*2000 - Equine Internship

Fall 2023 Course Outline

Section: 01

Credits: 0.50

Land Acknowledgement: Guelph

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

Calendar Description

This experiential learning course provides opportunities for students to actively engage in learning about horse daily care, barn management, peripheral work crucial to horse management, teaching labs and/or research projects. The internship schedule will be determined by the student and the Course Coordinator and should be completed by the end of the following winter semester. Completion of the internship is mandatory for the successful completion of the course. Note that this course may require attendance by students on some early mornings, evening, weekends and/or holidays.

Prerequisite(s): 4.00 credits

Restriction(s): Students must submit an application to the Course Coordinator by April 1 to be considered for enrolment. Successful applicants will be notified by April 15th.

Department(s): Department of Animal Biosciences

Class Meeting Schedule

Mon 5:30pm-6:20pm

ANNU 030 (Sep 7 through Dec 15)

Time and venue for Winter Class Meetings will be decided at the beginning of the winter semester.

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Instructor Information

Wendy Pearson

Email: wpearson@uoguelph.ca

Teaching Herd Manager

Sarah Labatt

Email: labatts@uoguelph.ca

Learning Resources

Required Resources

This course makes use of Courselink, Microsoft Teams, and Microsoft Excel. All students are expected to familiarize themselves with these technologies as they will be the primary means of communication between students and course instructors.

Campus Resources

If you are concerned about any aspect of your academic program: Make an appointment with a Program Counsellor (<https://www.uoguelph.ca/uaic/programcounsellors/>) in your degree program. If you are struggling to succeed academically: There are numerous academic resources offered by the

Learning Commons (<https://www.lib.uoguelph.ca/using-library/spaces/learning-commons/>) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills.

Course Learning Outcomes

1. Link academic theory to practice in the daily care and management of horses
2. Apply knowledge, skills, and experience to a typical horse barn environment
3. Acquire new learning through the encounter of hands-on equine facility management activities
4. Advocate for your own learning in alignment with both personal and shared internship goals
5. Demonstrate professionalism, teamwork and leadership in an equine workplace
6. Build and maintain positive professional relationships
7. Demonstrate awareness of horse health, horse welfare and horse management issues
8. Identify, clarify and/or confirm professional direction as it relates to your academic studies and future career path
9. Develop self-understanding, self-discipline, maturity and confidence through self-reflection on your values, strengths, personality, interests, and skills, and articulate how these are relevant to your Internship and future employment

Internship Guidelines

IMPORTANT: Students will register for this course in the Fall semester, but intern responsibilities will continue through the Fall AND Winter semesters (approximately 60 hours per semester). In order to receive credit for the course, interns will submit their final assignment at the end of the Winter semester. Additionally, this course will require attendance by interns during some early mornings, evenings, weekends and/or holidays.

Interns will meet with the Course Instructor and Teaching Herd Manager during the introductory class for orientation. At this orientation, each intern will be paired with another intern, each to commit to being a back-up for the other in case of illness, injury, or any other reason necessitating an intern to miss their scheduled responsibilities. Interns will attend weekly mandatory Internship meetings to discuss progress from the previous week and plans for the upcoming week. Responsibilities of interns will include:

Daily care of BBRM teaching horses, Monday through Sunday. Feeding hay and grain to horses, turn-in and turn-out, mucking and bedding stalls, maintaining clean environment inside the barn, picking manure from paddocks, grooming horses, picking feet, night-check and night hay, holding horses for farrier and/or veterinary visits, monitoring any health concerns of horses and reporting them to Course Instructor, assisting with horses' participation in teaching and research as needed. Interns will work in pairs for this activity. The estimated time commitment for each Intern in this activity is approximately 1-2 mornings (approx 3 hours) per week and 1-2 afternoons (approx 1-2 hours) per week for each of the Fall and Winter semesters. Note that this duty is INCLUSIVE OF ALL WEEKENDS AND ALL HOLIDAYS FOR THE ENTIRETY OF BOTH SEMESTERS.

Providing leadership with fellow interns with respect to: scheduling of interns for daily chores, organizing and receiving supplies as needed (hay, bedding, feed supplies etc), booking farrier for hoofcare, booking OVC interns for routine vaccinations/dentals etc, maintaining records for all BBRM teaching horses, ensuring horses scheduled for use in teaching labs or research projects are available at the times needed, stepping in to help with labs, daily chores if/when fellow interns require additional help.

Supplementary Workshops

Interns are invited to optional workshops to augment their learning. Dates and times to be confirmed early in the Fall semester. Workshop topics will include:

- Safe lunging techniques
- Daily health check and body condition scoring
- Clicker training
- Understanding your horse's blood and fecal analyses
- Nutritional management of horses
- Anatomically-sensitive management of horses

Assessment Breakdown

Description	Weighting (%)	Due Date
Practical Skills	20%	ongoing (feedback every 4 weeks)
Leadership Skills	20%	ongoing
Internship Showcase	25%	end of Fall semester

Reflection Assignment	25%	end of Winter semester
Team Meeting Engagement	10%	ongoing

Assessment Details

Peer Evaluation

Practical Skills

20

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Interns will give a grade (/10) for their work partner at the end of each chore shift. Rubric will be provided during the Internship Orientation.

Course Learning Outcomes Assessed: 1, 2, 3, 4, 5, 6, 7, 8, 9

Assignment

Leadership Skills

20

Under the guidance of the Teaching Herd Manager, each intern will take a leadership role in management of the teaching herd and Interns for a period of 7 consecutive days during the Internship program. Activities that the Lead Intern will participate in may include (as needed):

- leading discussion at weekly Internship meeting
- being the first line of inquiry for any internship questions during the week
- organizing delivery and storage of hay, bedding, feed, and farm supplies, as needed
- organizing farrier and vet visits, as needed
- organizing weekly body condition scores on all horses, and adjusting diets as necessary
- ensuring that all teaching horses are fully groomed at least once during the week
- ensuring that daily exercise for horses (Jackson and Ruby) is scheduled and conducted
- any other leadership activities that may arise during the week

Interns will be graded by the Teaching Herd Manager for this assignment. Rubric will be provided during the Internship Orientation.

Course Learning Outcomes Assessed: 1, 2, 3, 4, 5, 6, 7, 8, 9

Presentation

Internship Showcase

25

Interns will be prepare an oral presentation for open delivery during College Royal (early March). Presentations will be on a topic of particular relevance to their assigned horse, and will be conducted as a group. Some examples are provided below, but interns may propose alternate topics to the Herd Manager for approval.

Team Jackson - body condition; risks of obesity in horses; role of exercise and nutrition/diet in weight management; laminitis

Team Zoey - skin and coat health; role of diet; common skin conditions in the field; thermoregulation; what's the science on blanketing?

Team Gisselle - equestrian science; training strategies/techniques and the science behind them; desensitization techniques

Team Mojo - healthy aging in horses; nutrition of the older horse; modified healthcare paradigms for older horses;

Team Mira - microphthalmos; horses' field of vision; eye anatomy; the horse as a prey animal (sympathetic nervous system physiology)

Team Stormy - wild horses in Canada; wild horses in African countries; equids/zebras; natural behaviours in the wild horse - how does this inform our management of domestic horses?

Team Ruby - racing and sport horse industries in Canada; QH, TB, SB, others?

Grades for presentations will be given by the Herd Manager and Course Instructor. Grading rubric will be provided to interns during the Orientation session.

Course Learning Outcomes Assessed: 1, 7

Reflective Activities

Reflection Assignment

25

For each of the Learning Outcomes described in this course outline, each intern will prepare a document in which they describe specifically how their contributions to the internship program helped them and other interns meet the learning outcomes.

Grades for this assignment will be given by the Course Instructor. Grading rubric will be provided during the Orientation session.

Course Learning Outcomes Assessed: 1, 2, 3, 4, 5, 6, 7, 8, 9

Participation

Engagement in Internship Meetings

10

Attendance at weekly internship meetings is mandatory for all interns. This grade will be given to interns by the BBRM Teaching Herd Manager and will comprise of attendance and engagement metrics. Grading rubric for this assignment will be provided at the Orientation session.

Course Learning Outcomes Assessed: 4, 5, 6, 8, 9

Last Day to Drop Course

The deadline to drop Fall 2023 courses without academic penalty is the last day of classes: December 01

After this deadline, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

Course Grading Policies

Late Assignment

Late assignment will be penalized 10% per day for a maximum of 3 days. Assignments more than 3 days late will not be accepted and will be given a grade of 0.

Experiential Learning Component

Experiential Learning (EL) at the University of Guelph means learning through action. EL activities provide students with the opportunity to apply course material to real-world, meaningful contexts.

This course has integrated the following Experiential Learning Components: Professional or Career Practice, Course-Integrated Learning (<https://www.uoguelph.ca/experientiallearning/students/search-experiential-learning-opportunities/curricular-and-course-based-opportunities-0/>).

Upon successful completion, this experiential learning course will be reflected on the student's Professional and Career Development Record (PCDR). Learn about the PCDR and experiential learning at www.uoguelph.ca/pcdr (<https://www.uoguelph.ca/experientiallearning/pcdr/>).

Standard Statements for Undergraduate Courses

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>) is outlined in the Undergraduate Calendar.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the SAS website. (<https://www.uoguelph.ca/sas/>)

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for Academic Accommodations of Religious Obligations (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>).

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the Undergraduate Calendar - Dropping Courses (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>).

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly. e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the Vaccarino Centre for Student Wellness (<https://wellness.uoguelph.ca/>). If you are concerned about your mental health and not sure where to start, connect with a Student Wellness Navigator (<https://wellness.uoguelph.ca/navigators/>) who can help develop a plan to manage and support your mental health or check out our mental wellbeing resources (<https://wellness.uoguelph.ca/shine-this-year/>). The Student Wellness team are here to help and welcome the opportunity to connect with you.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars (<http://www.uoguelph.ca/registrar/calendars/?index>) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information

on regulations and procedures for Academic Consideration. (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>)